

The CSEG Mentorship Program

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Summary

The CSEG Mentorship Program is designed to establish and facilitate a mentoring relationship between a student and an industry professional. The program is currently in its third year and has 22 geoscience students enrolled, each paired with their own mentor.

Introduction

Why mentorship? The CSEG Mentorship Committee firmly believes that a connection needs to be made between today's students and the working world. This connection will introduce them to what work is like beyond academics. Here they will learn skills that are not as easily taught in school like how to network and how to find a job. The CSEG Mentorship Program provides a great opportunity for students in any year of study in geoscience to ask questions and seek advice in a friendly and secure environment. A mentor will offer advice, share their experience and provide career guidance.

Theory and/or Method

In order to achieve these goals, the Mentorship Program has a number of objectives for students. It is important that they develop a meaningful, long-term relationship with their mentor. Another objective is that each student will have assessed their academic and career goals. It is also important that each student has been given the opportunity or has been encouraged to network within the industry.

Students interested in the mentorship program simply fill out a mentee application form. Following this step the Mentorship Committee will match each student with a professional geophysicist who has similar interests. Participants will then be contacted by email or phone by the program coordinators to ensure a successful pairing. Once this has been established the student is expected to make first contact with their mentor. The mentoring process will develop as the mentor and student meet in person, or connect over the phone or email. For their part, each student is encouraged to have some good questions to ask and, in turn, each mentor is to offer their support, experience and advice. The Mentorship Program is currently in its third year. There are 22 geoscience students enrolled, each paired with their own mentor. The program runs from September 1st to June 30th annually.

Examples

Mentor and mentee testimonials will be provided.

Conclusions

Mentorship is important to our industry. Helping students develop into mature, experienced professionals will ensure that our industry continues to prosper. Statistics show that students who have participated in a mentoring program can enjoy greater career progress, have established more industry

relationships and are eager to give back to their profession within the first three years following convocation.

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